



Long Sutton Primary School

Curriculum Overview Year 3

	Autumn Term		Spring Term		Summer Term	
English	Description Diary/Journal	Narrative Poetry	Recount Letter to Inform Instructions	Description Narrative	Adverts Letter to Persuade Diary/Journal	Report Narrative
Maths	Number Place Value Addition and Subtraction	Number Addition and Subtraction Continued from T1 Multiplication and Division A	Number Multiplication and Division B Measurement Length and Perimeter	Number Fractions A Measurement Mass and Capacity	Number Fractions B Measurement Money Time	Measurement Time Continued from T5 Geometry Shape Statistics
Science	Rocks and Soils Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter	Magnets Observe how magnets attract or repel each other and attract some materials and not others Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials Describe magnets as having 2 poles Predict whether 2 magnets will attract or repel each other, depending on which poles are facing	Forces Compare how things move on different surfaces Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance	Light Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by an opaque object Find patterns in the way that the size of shadows change	Animals Including Humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement	Plants Identify and describe the functions of different parts of flowering plants Explore the requirements of plants for life and growth and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal

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Art		Drawing Artist: Hokusai 'The Great Wave' (pen and ink graphic illustration)	Painting Using colour wash techniques inspired by our ancestor's cave paintings		Sculpture Artist: Creating Mosaic Turtles	
DT	Cooking Stone Age Stewed Fruit			Levers and Linkages Easter Cards		Textiles 2D shape to 3D product using Computer Aided Design (CAD) Utility Belt/Apron for Bird Watching
PSHE	Being Me in My World Focus On: Setting personal goals, self-identify and self worth, finding positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices and seeing things from others' perspectives	Celebrating Difference Focus on: Families and their differences, family conflict and how to manage it, witnessing bullying and how to solve it, recognising how words can be hurtful, giving and receiving compliments	Dreams and Goals Focus on: Difficult challenges and achieving success, dreams and ambitions, new challenges, motivation and enthusiasm, recognising and trying to overcome obstacles, managing feelings and simple budgeting	Healthy Me Focus on: Exercise, fitness challenges, food labelling and healthy swaps, attitudes towards drugs, keeping safe and why it's important both online and offline, respect for myself and others and healthy and safe choices	Relationships Focus on: Family roles and responsibilities, friendship, and negotiation, keeping safe online and who to go to for help, being a global citizen, being aware of how my choices affect others, awareness of how other children have different lives and expressing appreciation for family and friends	Changing Me Focus on: How babies grow, understanding a baby's needs, outside body changes, inside body changes, family stereotypes, challenging my ideas and preparing for transition
Humanities	Stone Age Enquiry Question: <u>Is it true that a Stone Age man was just a simple hunter gatherer?</u>  	Enquiry Question: <u>How do volcanoes affect the lives of people on Himaey?</u>	Bronze Age Enquiry Questions: <u>What is the secret of the Standing Stones?</u>  	Iron Age Enquiry Questions: <u>How do artefacts help us to understand the lives of the people in Iron Age Britain?</u>  	Enquiry Question: <u>Beyond the Magic Kingdom: what is the Sunshine State really like?</u>	Enquiry Question: <u>How and why has Hunstanton changed?</u> Local Area Study

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RE	Enquiry: What do some deities tell Sanatanis about God? Theme: Divali Religion: Hinduism	Enquiry: Has Christmas Lost Its True Meaning? Theme: Christmas Religion: Christianity	Enquiry: Could Jesus Heal People? Were these Miracles or Is There Some Other Explanation? Theme: Jesus' Miracles Religion: Christianity	Enquiry: What is 'good' about Good Friday? Theme: Easter Religion: Christianity	Enquiry: What is the best way for a Sanatani to lead a good life? Theme: Hindu Beliefs Religion: Hinduism	Enquiry: Does visiting the Ganges make a person a better Sanatani? Theme: Pilgrimage Religion: Hinduism
PE	Ball Skills Fundamentals	Tag Rugby Netball	Dance Basketball	Gymnastics Netball	Basketball Athletics	Cricket Tennis
Computing		Programming: Sequencing Sounds		Data and Information: Branching Databases		Creating Media: Desktop Publishing
MFL	Phonetics (1) Aprendo español (I am learning Spanish) Los colores y los números (Colours and Numbers)	Los animales (Animals)	Los instrumentos (Musical Instruments)	Sé... (I Know How...)	La fruta (Fruits)	Los helados (Ice-Creams)
Music	Charanga Glockenspiels – Stage 1 Introduction to staff notation		Charanga Three Little Birds Glockenspiels		Charanga Bringing Us Together Glockenspiels – Composition focus	

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